

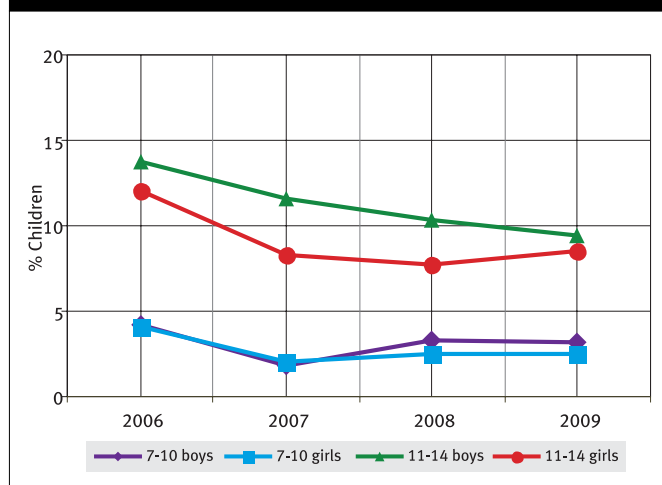
SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009

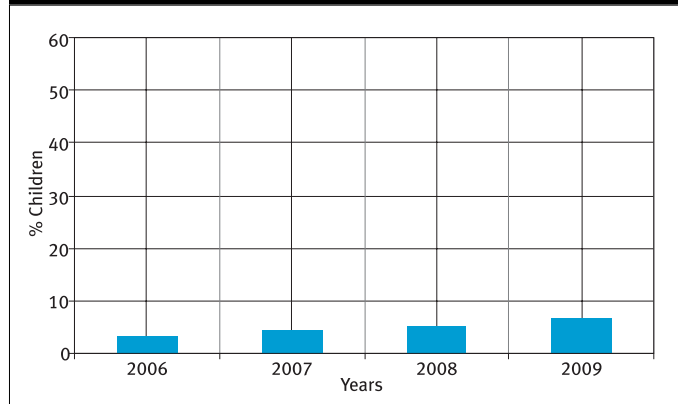
Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	85.4	6.5	2.4	5.7	100
AGE: 7-16 ALL	83.5	4.8	2.3	9.4	100
AGE: 7-10 ALL	85.8	8.9	2.3	3.0	100
AGE: 7-10 BOYS	85.8	9.0	2.0	3.2	100
AGE: 7-10 GIRLS	86.1	8.8	2.6	2.5	100
AGE: 11-14 ALL	86.1	2.4	2.4	9.1	100
AGE: 11-14 BOYS	85.9	2.4	2.3	9.5	100
AGE: 11-14 GIRLS	86.5	2.5	2.5	8.5	100
AGE: 15-16 ALL	72.5	1.1	2.2	24.1	100
AGE: 15-16 BOYS	68.0	1.2	2.1	28.8	100
AGE: 15-16 GIRLS	78.4	1.1	2.3	18.3	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME
 % CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME
 % CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION
 % CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	25.7	39.8	21.0	8.2					5.3				100
II	3.0	15.8	35.3	27.4	10.5				8.0				100
III		2.7	15.1	36.0	25.0	13.1	3.6			4.4			100
IV		4.2		12.4	31.1	32.6	8.0	7.2		4.5			100
V			3.6		8.2	34.0	26.3	16.0	5.8		6.0		100
VI				2.1		9.8	24.0	38.3	16.0	5.8		4.1	100
VII				4.0			5.8	28.9	31.2	19.9	6.6	3.6	100
VIII					3.7			10.4	29.3	34.2	15.1	7.3	100

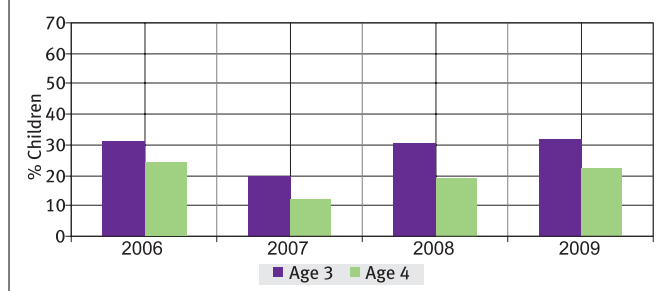
How to read the table: In Std III, 74.1% (36.0+25.0+13.1) children are in age group 8 to 10.

YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	52.1	15.9				32.0	100
AGE 4	51.6	26.2				22.2	100
AGE 5	24.9	8.8	41.3	13.1	2.0	9.9	100
AGE 6	8.7	6.0	65.8	13.3	2.0	4.3	100

**CHART 3: TRENDS OVER TIME
 % CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 93.0% villages.

READING IN OWN LANGUAGE

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	23.0	44.4	21.2	8.3	3.1	100
II	8.5	33.7	28.3	19.8	9.7	100
III	4.6	19.2	25.3	28.9	22.1	100
IV	1.7	8.7	18.7	34.4	36.5	100
V	1.7	6.2	12.6	33.4	46.0	100
VI	0.6	2.5	6.5	26.7	63.7	100
VII	0.2	1.4	4.2	18.9	75.3	100
VIII	0.3	0.9	1.9	12.9	84.1	100
TOTAL	5.4	15.5	15.5	23.3	40.4	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

ভাষা মূল্যায়ন-৩

Std II Level
কাহিনী
 রতুলপুর বাজারে একটি বড়ো খেলার মাঠ আছে।
 রোজ বিকেলে ছেলেরা খেলতে আসে। কেউ
 ফুটবল খেলে কেউ সোফা বৌড়ি করে। কেউ
 বাট বস খেলে, আর যা খুশি। মাঝে মাঝে,
 খেলার আয়োজন হয় বড়ো করে। তখন সবাই
 মাঠের ধারে আসে লাগায়। রেফারি থাকেন
 বঁশি নিয়ে। মাঠের চারপাশে কতলোক জড়ো
 হয়। গোকে বেলা বেধে, হাতবালি দেয়।
 মেলা খেলার মেতে, তাদের নিয়ে সবাই হই-
 হই করে। শেষে বিজিৎ ঘণ্টা হয়।

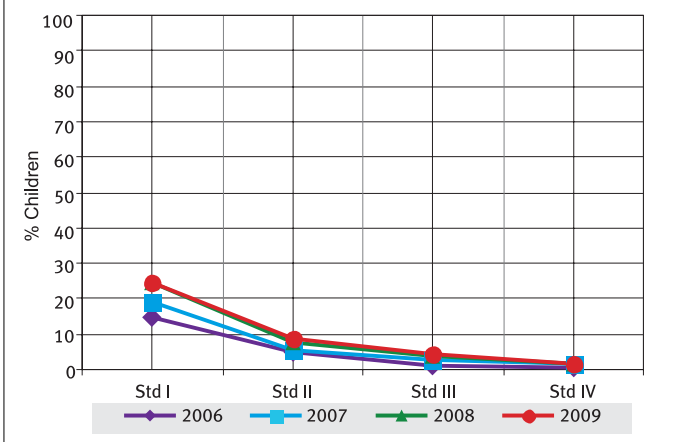
Std I Level
অনুচ্ছেদ
 আজ মাঠে মেলা বসেছে।
 রানা আর মালা মেলায় যাবে।
 সাথে যাবে মা আর বাবা।
 গুলা সবাই জিলিপি খাবে।

কোন নাম একটি বাক্যে পড়তে হবে।

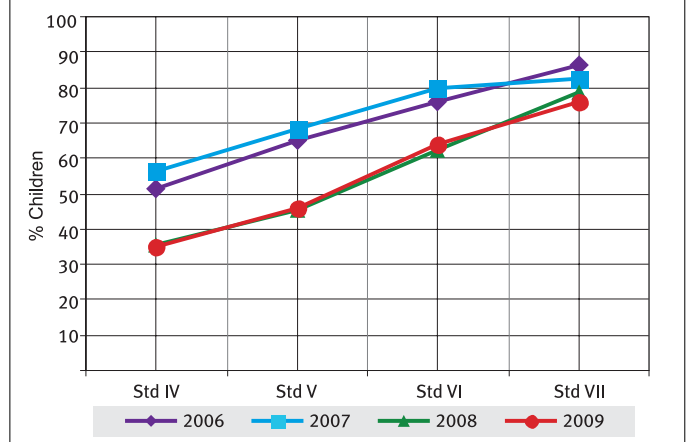
ই	য	গ	পু	সৈক
ড	ড	দু	দুর	খোকা
ন	ন	ব	বান	আরি
শ	জ	কলা	বা	বেলা

সহজিগি পড়ি আর পড়তে হবে।

**CHART 4: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS
 (IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN
 STD IV - VII) 2006-2009**



READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ
 ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	43.1	30.7	16.3	8.5	1.4	100
II	25.6	31.8	20.1	17.6	4.8	100
III	14.7	23.5	26.4	24.2	11.2	100
IV	9.2	16.6	22.1	32.2	19.9	100
V	8.1	12.7	19.2	33.0	27.1	100
VI	4.4	6.6	12.9	32.6	43.5	100
VII	2.3	3.6	9.3	31.5	53.3	100
VIII	1.2	3.0	5.2	24.9	65.8	100
TOTAL	14.3	16.8	16.9	25.5	26.6	100

**TABLE 6: CLASS-WISE % CHILDREN WHO
 COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	69.8	70.6
II	70.2	61.5
III	71.0	71.5
IV	73.4	75.5
V	78.1	81.2
VI	71.8	81.9
VII	80.5	78.9
VIII	72.6	84.3
TOTAL	74.2	80.0

ENGLISH TOOL

ENGLISH TEST Sample (A)

Read the letters and say if it is not in the grid.

D	L	T	y	f	i
K	G	s	v		
X	P	N	m	a	h

Read the words and say if it is not in the grid.

dog	fat
gun	
boy	man
box	

What is the time?
 This is a blue shirt.
 I like to sleep.
 I have a brother.

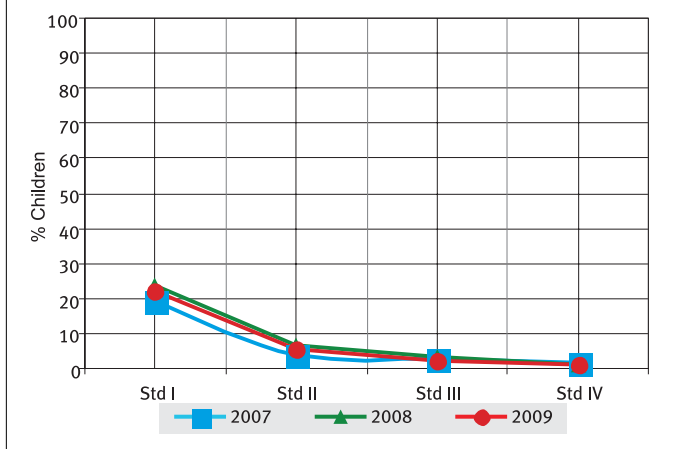
ARITHMETIC

TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	20.1	47.5	23.2	8.4	0.8	100
II	4.8	36.7	32.2	21.0	5.2	100
III	2.3	21.4	32.5	28.1	15.7	100
IV	0.9	10.7	25.1	34.0	29.4	100
V	1.0	7.4	19.9	35.2	36.5	100
VI	0.6	3.6	13.5	30.7	51.7	100
VII	0.1	2.3	10.3	23.4	63.9	100
VIII	0.2	1.2	5.3	20.1	73.3	100
TOTAL	4.0	17.2	20.9	25.3	32.6	100

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

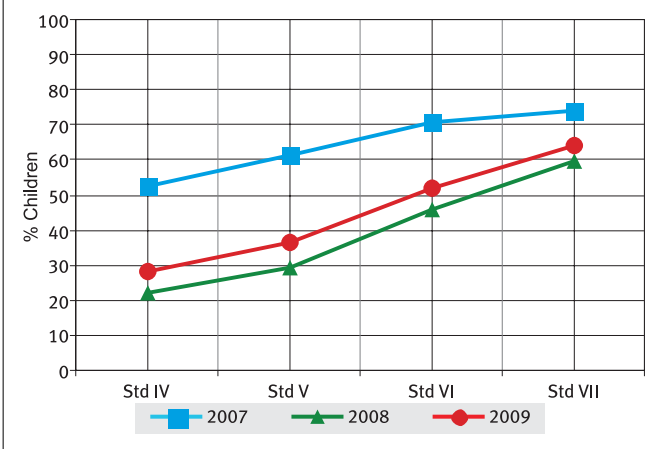
**CHART 6: TRENDS OVER TIME
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**



MATHS TOOL

গণিত (নমুনা-৪)			
সংখ্যা লিখুন (১-৯)	সংখ্যা লিখুন (১১-৯৯)	বিয়োগ	গুণ
৫	৭১	৬০ - ৪৪ = ১৬	৭)৮৪৮(
৮	৯২	৯২ - ৪৬ = ৪৬	৪)৬৫৬(
২	২০	৪৫ - ৩৪ = ১১	৮)৬৪৬(
৩	৩৭	৬৩ - ২৬ = ৩৭	৬)৭৫৭(
৬	৫৮	১৪ - ১১ = ৩	

**CHART 7: TRENDS OVER TIME
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)
 2007-2009**



TUITION

TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009

Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	30.6	45.6	63.0	74.0	83.3	84.9	83.7	88.5
	Pvt.	40.5	54.9	59.5	67.0	62.7	68.6	75.6	89.7
2009	Govt	51.5	63.9	68.7	74.2	75.6	80.8	85.7	86.6
	Pvt.	63.9	71.4	74.4	83.6	87.7	79.2	78.9	71.2

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.



LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009

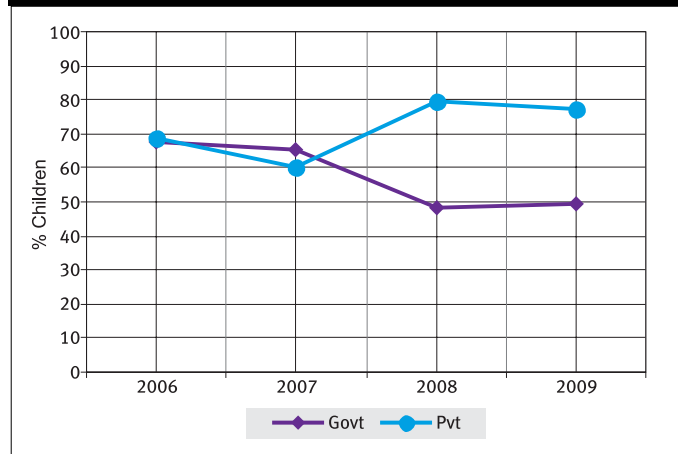
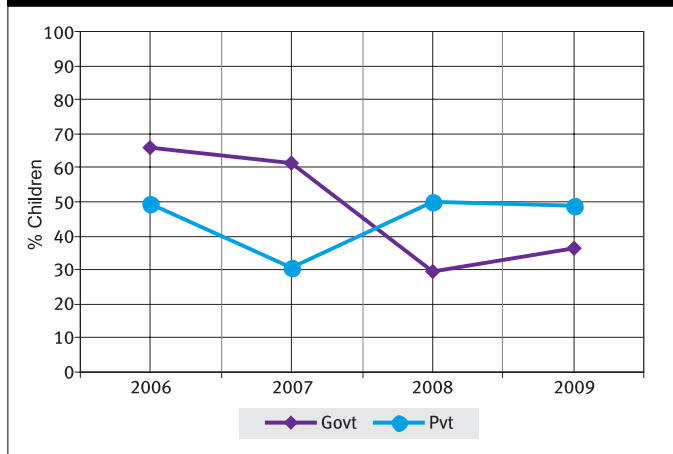


CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009



LEARNING LEVELS BY GENDER : TRENDS OVER TIME

CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009

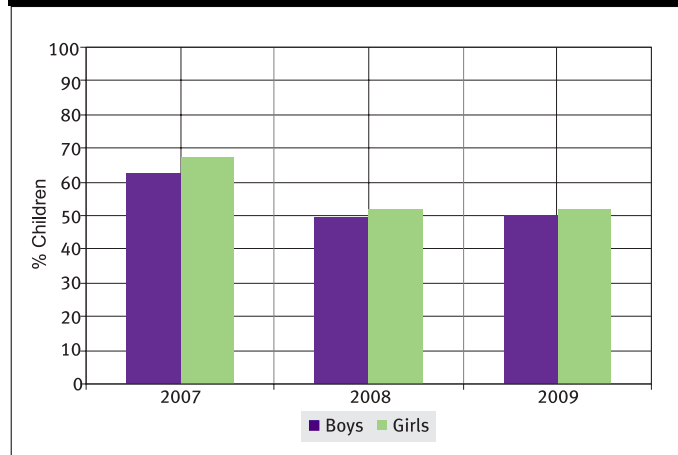
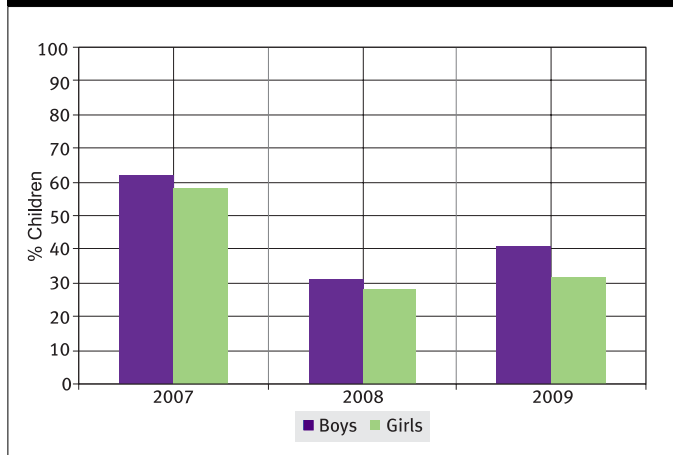


CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009



EDUCATION : FATHERS AND CHILDREN

TABLE 9: FATHERS AND CHILDREN 2009

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	27.7	9.9	56.4	50.8	41.6	70.5
STD I-V	23.7	4.3	63.2	56.1	41.5	81.3
STD VI-VIII	22.0	3.5	76.0	65.5	56.1	88.1
STD IX-X	16.3	1.7	77.0	71.1	60.8	85.0
ABOVE STD X	10.3	1.8	88.5	86.1	83.6	81.2

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME

Type of school	2005	2007	2009
Std I-IV/V : Primary	228	395	418
Std I-VII/VIII : Primary + Upper Primary	0	9	6
Total schools	228	404	424

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V					
% Teachers attending (average)	72.9	90.6	87.8		73.1	81.7
% Schools with no teacher present	15.9	0.0	0.3		0.0	0.0
% Schools with all teachers present	53.5	71.4	68.5		60.0	16.7

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V					
% Enrolled children attending (average)	73.3	69.7	65.9		73.0	66.4
% Schools with less than 50% enrolled children attending	8.3	14.7	20.6		12.5	16.7
% Schools with 75% or more enrolled children attending	50.7	50.7	40.0		62.5	16.7

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V					
Std II class sitting with another class		36.7	46.6		22.2	0.0
Std IV class sitting with another class		24.6	38.6		11.1	0.0

SCHOOL FACILITIES : TRENDS OVER TIME

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V						Std I-VII/VIII
Water	No facility	16.3	3.9	12.9		0.0	16.7
	Facility but water not available	14.5	5.3	10.1		0.0	0.0
	Available	69.2	90.7	77.0		100	83.3
Toilet	No facility	23.6	6.1	6.1		0.0	50.0
	Facility but toilet not usable	17.8	13.1	22.3		14.3	25.0
	Usable	58.7	80.8	71.7		85.7	25.0
Midday meal served on day of visit	76.1	98.7	36.6*		87.5	40.0	

* Some schools were surveyed on a Saturday when Midday meal is not served.

	Std I-IV/V	Std I-VII/VIII
No of schools visited	324	4
% Schools with no separate provision for girls toilets	43.8	75.0
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	11.1	0.0
Toilet not usable	5.9	0.0
Usable	39.2	25.0

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	409	48.4	51.6	4	50.0	50.0
Construction of new classroom	406	31.5	68.5	4	75.0	25.0
Construction of boundary wall	410	10.0	90.0	4	25.0	75.0

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

SCHOOL GRANTS

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	373	26.8	70.0	3.2	337	9.5	83.1	7.4
Maintenance grant	375	68.8	24.8	6.4	313	34.5	58.2	7.4
Development grant	356	57.0	36.8	6.2	312	26.0	66.4	7.7
Teacher grant (TLM grant)	363	73.8	21.8	4.4	305	39.3	55.7	4.9
Other grants	242	22.7	71.5	5.8	221	10.9	81.5	7.7

NOTE: No grant information was available for 21 schools out of 418 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	4	75.0	25.0	0.0	3	0.0	100.0	0.0
Maintenance grant	4	50.0	50.0	0.0	4	0.0	100.0	0.0
Development grant	4	50.0	50.0	0.0	3	0.0	100.0	0.0
Teacher grant (TLM grant)	4	50.0	50.0	0.0	3	0.0	100.0	0.0
Other grants	3	33.3	66.7	0.0	3	33.3	66.7	0.0

NOTE: No grant information was available for 2 schools out of 6 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

PERFORMANCE OF DISTRICTS

Table 19:	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
Districts	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Bankura	78.7	6.5	3.8	72.8	65.4	77.7	83.5	64.8	61.3	57.7	17.9
Bardhaman	85.7	4.7	3.4	95.4	65.0	87.0	89.0	70.4	79.4	69.4	19.0
Birbhum	85.0	7.8	2.1	69.2	53.5	82.8	82.3	57.9	60.4	47.6	12.7
Dakshin Dinajpur	80.4	4.2	7.5	74.6	71.8	85.3	88.4	74.5	65.2	62.9	23.2
Darjiling	81.1	0.4	30.6	59.1	77.1	99.1	99.1	96.0	87.3	71.1	67.6
Haora	78.0	6.0	2.8	92.3	75.0	87.0	94.0	67.7	63.8	62.6	14.2
Hugli *											
Jalpaiguri	58.1	2.6	12.8	70.5	60.5	76.6	80.5	56.2	72.5	62.1	21.7
KochBihar	58.8	2.7	7.1	76.4	60.8	71.9	77.9	47.5	71.8	56.4	14.1
Maldah	61.6	10.5	12.0	75.6	64.6	70.4	82.4	55.7	63.1	53.8	20.2
Medinipur	77.1	5.0	5.5	92.5	74.2	91.8	90.6	71.9	71.2	74.1	23.5
Murshidabad	68.5	8.0	5.3	76.1	56.8	81.5	84.2	63.6	68.7	55.1	19.0
Nadia	78.6	5.8	3.0	78.3	56.8	81.3	82.2	58.6	59.1	46.0	16.1
North 24 Parganas	68.7	4.8	5.9	86.3	68.9	96.2	94.9	84.1	67.9	52.8	20.3
Puruliya	72.0	5.4	9.5	48.9	55.1	81.1	81.3	54.5	57.6	53.7	18.7
South 24 Parganas	78.3	5.1	6.5	83.4	50.7	91.3	94.7	66.9	64.6	57.5	11.4
Uttar Dinajpur	53.0	7.1	7.4	56.6	31.0	79.5	79.5	67.7	55.0	53.5	20.2
Total	73.0	5.7	6.5	79.9	63.5	84.0	87.2	65.3	67.6	60.0	19.6

* Blank cells indicate insufficient data.

